

# **Variable Scheme Scheme**

### <u>Conversation, not Presentation: Get your</u> <u>donors talking and raise more money!</u>

### June 27, 2024

Presenter: Diane G. Remin, President diane@majordonors.com 617.596.6086 (direct)

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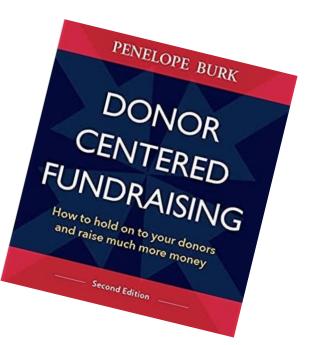
# Today's Agenda

- Introduction: What donors want and why people give
- Fundraising reframe
- The Donor Conversation Driver
  - The concept/why it works
  - The model/template
  - Funding priorities with exercise
  - Funding Plan
  - Flip side
- Questions are the key to conversation (via role play)
- Appendix: Getting started and the conversation transitions



### What donors want

- 1. To be part of a big idea/vision that is important to them
- To know what you are doing with their \$--and that you did it before you asked again
- 3. To be thanked promptly and personally





# Why people give



**Individual donors give based on emotion.** (They may justify with logic and/or make certain you will be a good steward of their gift.)

Language implications:

- Stories, **not numbers**
- "Word pictures," not jargon, e.g., "We want every child to be able to read, write and be successful," not "education reform."



# Whose story?



# How does **the donor's story** entwine with your organization's mission/vision?



## Fundraising reframe



An "ask" is not a painful extraction of funds.



An "ask" is a gift: You are giving the donor the **opportunity** to make something happen that matters to them—the place that the donor's story intersects with your work.



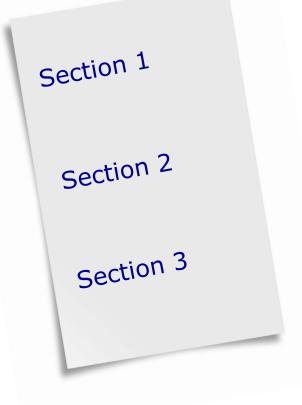
# **Donor Conversation Driver**

Meet donors where they are during in-person or Zoom visits that, with permission, conclude with an opportunity to invest (aka an "ask")

Acknowledgement and gratitude to forimpact.org/The Suddes Group for creating the Donor Engagement Tool on which the Conversation Driver is based.



# Donor Conversation Driver: What is it?



- An over-sized one-page, three-part **visual framework** that makes it easy to:
  - Engage the donor
  - Take a permission-based approach to the conversation

It's a **"living document"** that is flexible and customizable.



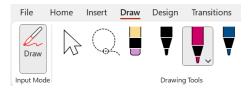
# **Donor Conversation Driver**

### In-person

- 18x24 sheet of paper folded in thirds (11x17 minimum)
- Bring markers and sit adjacent/next to your donor if possible
- Encourage:
  - Scribbling important words
  - Circling important points
- Bring extra copies



- 3 slides for the front and 2-3 for the back OR
- One over-sized document designed so you can "reveal" one section at a time
- PDF for post-Zoom visit email
- Once you are comfortable presenting on Zoom:





# The Donor Conversation Driver serves one purpose

# It is not:

- A brochure
- A mailer
- A flyer
- A website page





# Why it works: An "interactive case"

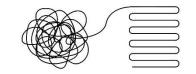
- A conceptual framework for a successful donor visit
- Answers three key donor questions
  - WHY do you exist? To solve what problem/make what change?
  - 2. WHERE does my money go? \$
  - **HOW** can I help? It puts the funding plan in front of the donor.
- What will it take to achieve success?
  - A credible plan that shows how the program/project will be funded—<u>do the math</u>!
  - <u>Specific gift impact examples</u>. For example, your gift of \$25K will...
- It is flexible/customizable

### Goal: \$250,000/yr. 1 @ \$50,000 4 @ \$25,000 6 @ \$10,000

8 @ \$5,000

welcome.

Gifts of all sizes







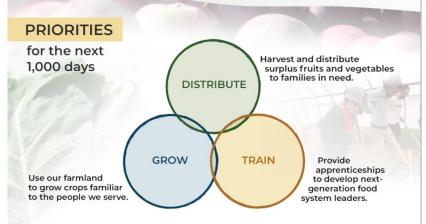




Many households lack access to healthy, affordable food. This is not a supply issue! Millions of pounds of fruits and vegetables are going to waste each vear-on local farms.







#### WAYS TO HELP

Champion the cause of universal access to affordable healthy food Invite your family, friends and colleagues to learn more about the Gleaners Invest in reducing food waste and getting healthy food to those who need it



### **Model**

**Purpose/Why** Altitude: Aerial

How you save/change/impact lives. Why you matter. The PROBLEM the donor will be impacting. [A visual plus text.]

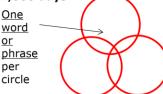
Sample opening question (tool open): Does anything about this description surprise you Joan? Follow-up: I'd love to know more about your story. I'm curious, what prompted your first gift to <nonprofit>?

#### Priorities for the next 1,000 days

or

per

**Priorities/What** Altitude: Rooftop



Where funds will be used... examples of projects/programs to be funded

Key opening question for Priorities section after a one sentence description of each Priority: So tell me, Joan, which priority interests you the most?

Key transition from Priorities to Ways to Help: Would it be ok if we looked at the funding plan for the Priorities?

Section 3: **Plan/How** Altitude: Ground

How you can help:

- 1) Champion...the organization
- 2) Invite...others to ENGAGE 3) **Invest...**with commitment that reflects desired impact

**Funding Plan: Today Tomorrow** Forever: Goal w # gifts; **Impact examples** 



"I think of mental health as the fuel that allows us to show up for our communities, our friends, our family and our lives." — SURGEON GENERAL DR. VIVEK MURTHY\*





In-depth training of therapists who help patients understand why they do what they do and feel the way they feel-which opens the doorway to change: better relationships, fewer conflicts and a greater sense of well-being. The training is combined with the delivery of accessible community-based treatment services that ensure every child, youth and adult in Chicagoland can thrive!



Many struggle to cope with trauma, loss, anxiety and stress. There are not enough therapists in the most distressed neighborhoods. Fees only cover 25% of our community-based services.



1. Champion: Accessible mental health services delivered by deeply trained therapists. 2. Invite: Others to 3. Invest: To maximize he encoded your impact.

Times, Matt Richtel, March 21, 2023

#### TODAY

- Annual fund gift
- CPI social media

Attend events

| out | py cramed en | erupias. De erigageo.  | Journipace  |  |  |
|-----|--------------|--|---|--|--|
| 1   |              | ORROW <b>GOAL: \$500,000</b><br>oK, 3@\$50K, 6@\$25K, 10@\$10K | FOREVER<br>O Name Chicago<br>Psychoanalytic             |  |  |
|     | \$100K       | Train and supervise 3 fellows                                  | Institute:<br>• in your will                            |  |  |
|     | \$50K        | Child observation lab  | • as an IRA beneficiary<br>⊘ Make a <b>Tribute Gift</b> |  |  |
|     | \$25K        | 300 hours of grief services                                    | Your gift of any size is appreciated and impactful.     |  |  |
|     | \$10K        | Supervision for three trainees                                 | BALV Times Matt Dichtel March 11 2000                   |  |  |

### Model

**Purpose/Why** Altitude: Aerial

How you save/change/impact lives. Why you matter. The PROBLEM the donor will be impacting. [A visual plus text.]

Sample opening question (tool open): Does anything about this description surprise you Joan? Follow-up: I'd love to know more about your story. I'm curious, what prompted your first gift to <nonprofit>?



Where funds will be used... examples of projects/programs to be funded

Key opening question for Priorities section following a one-sentence description of each Priority: So tell me, Joan, which Priority interests you the most?

Key transition from Priorities to Ways to Help: Would it be ok if we looked at the funding plan for the Priorities?

Section 3: How you can help: Plan/How 1) Champion...the organization Altitude:

Ground

- 2) Invite...others to ENGAGE
  - 3) Invest...with commitment that reflects desired impact

**Funding Plan: Today Tomorrow Forever:** Goal w # gifts; **Impact examples** 





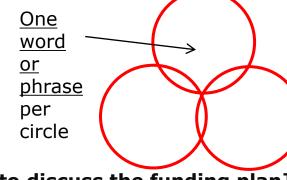
## The Model/Template

### Section 1: Purpose/Why Altitude: Aerial

How you save/change/impact lives. Why you matter. The PROBLEM the donor will be impacting. [A visual plus text.]

#### Section 2: Priorities for the next 1,000 days

Priorities/What Altitude: Rooftop



#### [Ask for permission to discuss the funding plan]

Section 3: Plan/How Altitude: Ground

- How you can help:
  - 1) Champion...the organization
  - **2) Invite...**others to ENGAGE
  - 3) Invest...with commitment that reflects desired impact

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Where funds will be used... examples of projects/programs to be funded

Funding Plan: Today Tomorrow Forever; Goal w # gifts; Impact examples



# Funding Priorities: Focus on Impact (not how)

- Major gifts are often used to fund new initiatives. Those new projects become your funding priorities.
- To fund on-going work: "Projectize," meaning highlight <u>the impact of your</u> primary areas of focus.
- Why funding priorities are effective:
  - Reassuring to donors that you have a plan.
  - Learn more about donor interests.
  - Allow donors to clearly <u>see what</u> <u>their money is going to do</u> independent of whether or not they make a restricted gift.

- Funding priority examples
  - Mentor the next generation
  - Engage diverse audiences
  - Accessibility
  - Expand...
  - Train...
  - Launch a....
  - Deep dive into...
  - Improve...
  - Save...

Will a donor quickly grasp the priority and find it compelling? (No jargon!)



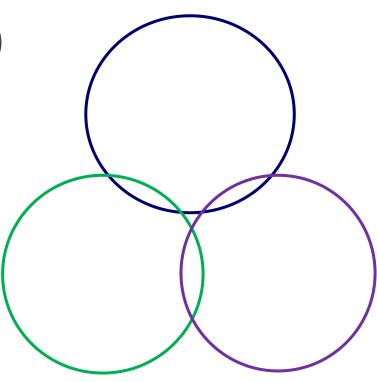
# Funding Priorities: Impact, not the "how"





# **Exercise: 3 Priorities**

Impact (not "how")





### Funding Plan Format Examples

| WAYS TO<br>HELP  | CHAMPION<br>the cause of everyone<br>having access to healthy<br>food in your community |                            | INVITE<br>your family, friends and<br>colleagues to learn more<br>about The Food Project |                                   | INVEST<br>in sustainable farming<br>and food distribution,<br>and the next generation<br>of leaders |  |
|--|---|----------------------------|--|-----------------------------------|---|--|
| TODAY  | TOMORROW  |                            |  |                                   |   |  |
| ENGAGE with us on social<br>media (Instagram, Facebook,<br>Twitter and LinkedIn) | <sup>\$</sup> 50,000  | Fellowship<br>for one regi |  |                                   |   | Gardens for one region                     |
| SIGN UP for our mailing list   | <sup>\$</sup> 25,000  | Crew leade<br>one region   | rs for   | Mobile markets<br>the North Shore |   | Materials for<br>gardens                   |
| ATTEND a Food Project event  | \$10,000  | Gear for youth             |  | Seeds for one farm                |   | Technical assistance for garden recipients |
| <b>RECRUIT</b> a group of volunteers to help out on one of our farms             | \$5,000   | Alumni Ou<br>Fellowship    | treach   | Community<br>Program Fellow       | ship  | Build a Garden<br>Fellowship               |

 Ties impact examples back to the priorities.
 Defines a **leadership giving range**, e.g., \$5,000-\$50,000; \$10,000-\$100,000; \$25,000- \$250,0000...

#### Ways to Help



| Today    | Tomorrow           | Forever           |
|----------|--------------------|-------------------|
| (annual) | ) (major<br>gifts) | (legacy<br>gifts) |



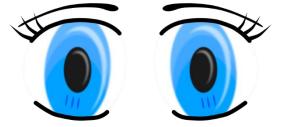
# Flip side of Donor Conversation Driver

Your nonprofit "at a glance"—what would a prospective donor want to know? Financial summary. Donors need context for their giving. Are they giving to a \$500K nonprofit or a \$10M nonprofit? Will you be good stewards of their gift? Use audited/actual revenues and expenses for the previous year (not budgeted)—unless you are just starting out. Pie charts create a nice visual. Include revenue & expense totals (don't make donors do the math).

- Current staffing
- Board
- Testimonials
- Honors/awards
- Who you help

Partners

- Your "community"
- Where your work has been featured



Stay visual!



# Examples of the flip side









#### LEADERSHIP BOARD OF DIRECTORS

| - 0 | EXECUTIVE DIRECTOR   |  |
|-----|----------------------|--|
|     | DIRECTOR OF STRATEGY |  |

Mark Johnson Will Morningsti Ismail Samad Pallavi Singh Sarah Bither Brian Danner Joan Blaustein Greg Voss Margie Coleman Katie Kritzalis Cathy Konicki Hannah Green



# BOSTON AREA GLEANERS



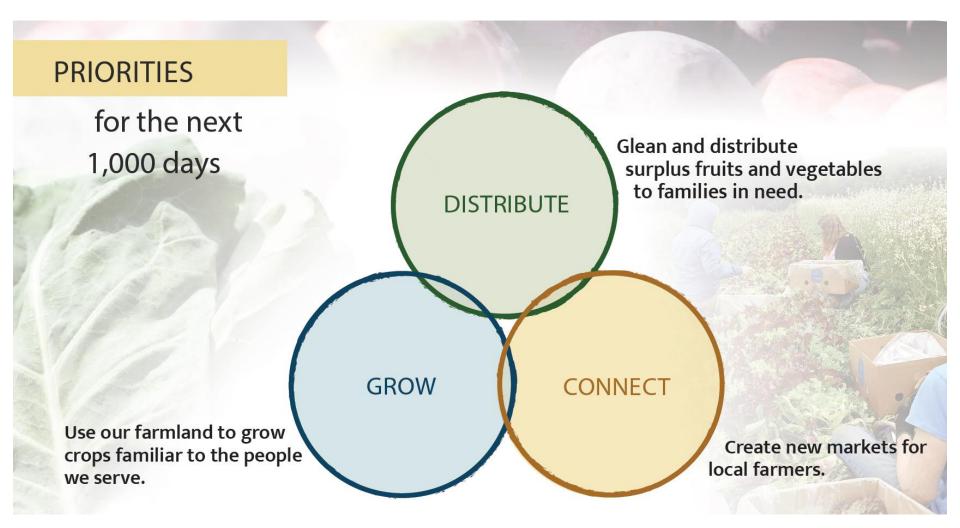




Many households lack access to healthy, affordable food. This is not a supply issue! Millions of pounds of fruits and vegetables are going to waste each year—on local farms.

GLEANING is recovering surplus crops that would otherwise go to waste.







### WAYS TO HELP

**Champion** the cause of universal access to affordable healthy food **Invite** your family, friends and colleagues to learn more about the Gleaners **Invest** in reducing food waste and getting healthy food to those who need it

TOMORROW

- Donate to our cause
- Engage with us on social media
- Sign up for our Newsletter
- Volunteer

FODAY

Attend events





### Annual Goal: \$500,000



### Sample Questions: Section 1 Get to know the donor better

<u>Overall frame:</u> I'm interested in your story, Joan...would it be OK if I asked you a couple of questions?

- For starters... when did you first get interested in <the cause>?
  - Depending on answer/type of nonprofit: Do you have any sort of personal connection to ?
- What drew you to <nonprofit> in particular? or How did you first learn about <nonprofit>?
- I'm curious, how would you describe <nonprofit> to your friends?
  <u>Deepening</u>: We're so appreciative that you are a donor.
- I'm curious Joan, where did you learn to give?
- What was the best gift you ever gave—to any organization—and why is that?
  - For someone who is philanthropic and you know to be family-oriented: *If* you had a family slogan, what would it be?
- So I have an overall framework, where does <nonprofit> sit in terms of your giving priorities?



### Encourage the donor to go deeper

"Would you tell me more about that?" "What do you mean?" "How so?" "How did you feel about that?" "How did you feel when that happened?" "What happened next?" "Really! Tell me more." "What else?" "Can you give me an example of that?" "What led you to that?"



Dr. Russell James, J.D., Ph.D., CFP®





#### **Reflective summary questions**

#### **Confirmation questions**

- "So, what you are saying is ..."
- "It feels like you are ..."
- "It sounds to me like ...."
- "So, you are thinking about ..."
- "So, what I'm hearing is ..."
- "I'm picking up that ..."
- "I'm noticing that ..."
- "So, your experience has been ..."
- "I think what I heard is that ..."
- "Would I be correct in saying that ..."
- "So, you're saying that ..."
- "I'm getting the sense that ..."

- "Do I have it right?"
- "Is that it?"
- Is that right?"
- "Is that what happened?"
- "Does that sound right?"
- "Am I getting it right?"
- "Is that the right idea?"





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# Minimize monologues

If you are sharing information, return the conversation to the donor every 60-90 seconds (3-4 sentences):

- What do you think?
- Any thoughts on that?
- How does that seem to you?
- Anything come to mind about this?
- Does that make sense?
- Any surprises here?



# Reminders

- One the front side, follow
  the model. It is not a
  creative marketing exercise.
- Priorities are impactoriented (donor-appealing).
- Visual vs. descriptive. You don't want donors you are visiting saying: "Oh, I've seen that."

#### The Model/Template

Section 1: How you save/change/impact lives. Why you Purpose/Why matter. The PROBLEM the donor will be Altitude: impacting, [A visual plus text.] Aerial Section 2: Priorities for the next 1,000 days Where funds will **Priorities/What** One be used word Altitude: examples of or Rooftop phrase projects/programs per to be funded circle [Ask for permission to discuss the funding plan] Funding Plan: Section 3: How you can help: **Today Tomorrow** Plan/How 1) Champion...the organization 2) Invite...others to ENGAGE Altitude: Forever: 3) Invest...with commitment Ground Goal w # gifts; that reflects desired impact Impact examples Adapted from: Copyright© 2012. ForImpact / The Suddes Group

It is not:

- A brochure
- A mailer
- A flyer
- A website page







# Appendix: An actual donor visit- Getting started

**Opening Chit Chat** (Introduce yourself if you've never met or How have you been?/ Remark on something you see if you are in a home or office/How do you know Jamal? (if there was a referral)...

# Section 1: The problem/the why can take place without the DCD, e.g. So

Joan, before we move into any specifics of what ABC Nonprofit is working on, I'd like to know more about your story. Would it be OK if I asked you a couple of questions, starting with: When did you first become interested in <the cause>?

#### Continue getting to know the donor. When you are ready to introduce the

**DCD:** I've brought along a document that will provide some structure for today's conversation. Would it be OK if I take it out now (in-person) or share my screen (on Zoom). In either case, the donor only sees Section 1. Any surprises here? Section 1: The problem/the why can with the DCD, e.g. So Joan, I've brought along a document that will provide some structure for today's conversation. Would it be OK if I take it out now (in-person) or share my screen (on Zoom). In either case, the donor only sees Section 1.

And then: Here's our overall vision and the problem you're addressing, as a donor. Any surprises there? Before we move into specifics, I'd like to know more about your story. Would it be OK if I asked you're a couple of questions...



# Appendix: An actual donor visit-The transitions

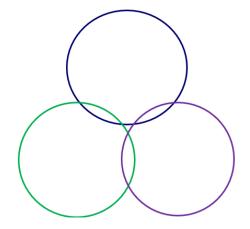
### You're ready to move on to Section 2: The Priorities

<u>Programmatic:</u> I'd now like to share the three priorities we'll be focusing on for the next 1,000 days... [reveal Section 2]

<u>A campaign</u>: I'd now like to share the <campaign name> and the three key areas it will impact.

When you reveal the Priorities section:

- These are our Priorities for the next 1,000 days. <Then go through each Priority in <u>one sentence</u>. You do not want to elaborate until you hear what is of greatest interest to the donor.>
- 2) Ask: Which Priority if of the greatest interest to you?
- If they say "all"—pick one and begin. If they pick one, start with that one, and when you are done discussing it, ask if they would like to discuss the others.





# Appendix: An actual donor visit-The transitions

After you have concluded the priority section:

**Permission to discussion funding**: Would it be OK if I share the funding plan for the Priorities (or the Campaign)?

- Champion/Invite/Invest
- Today/Tomorrow/Forever (if you have a legacy program)
- Two examples of impact-one above the amount you will ask for and one at it
  ASK!